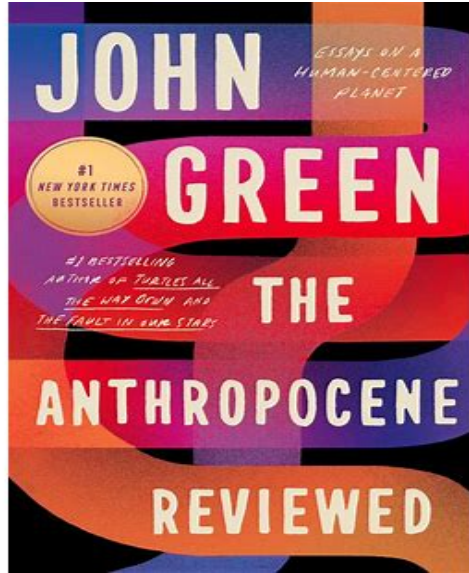


# The Anthropocene Reviewed



*Obtain your own copy of the book and bring it to class on the first day of school.*

Author: John Green

Genre: Personal Essay Collection

## While You Are Reading . . .

- Annotate the book. Underline important & intriguing passages. Circle and define unfamiliar words. Make notes in the margins: question, comment, connect.
- Keep a journal (hand-written or typed). For each essay, note the rhetorical choices made and how those choices contribute to the writer's message and purpose. What is the message of each essay? Purpose?
- Think about the writer's style. In your journal, write a paragraph analyzing it.

## When You Finish Reading . . .

- Write a one-page personal reflection. Include your perspective on some of the claims made by the writer and how those claims contribute to the meaning of the work as a whole. Your reflection should be typed.
- Connect at least one claim made by the writer to something that is going on in the world. Find a current (credible) news article that contains information related to one of the topics covered in the book. Print out a copy and bring it to class on the first day of school. Be prepared to discuss the connections you made.
- Prepare at least five open-ended discussion questions about the book to ask in our first Socratic discussion. Make sure your questions will lead to rich and productive discussion.

## Be Prepared To . . .

- Participate in a Socratic discussion of the book with your peers about individual essays, the work as a whole, and connections to your world. You should be able to identify textual evidence from the book to support any claims you make.
- Turn in your journal, news article, discussion questions, and personal reflection on the first day of school.
- Write an in-class essay adhering to MLA style and meeting the expectations of a rubric.